

**A DESCRIPTIVE STUDY ON TEACHING READING DESCRIPTIVE  
TEXT TO THE FIRST YEAR STUDENT OF  
SMK NEGERI PRINGKUKU PACITAN  
IN 2012-2013 ACADEMIC YEAR**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department**

**by**

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**2013**

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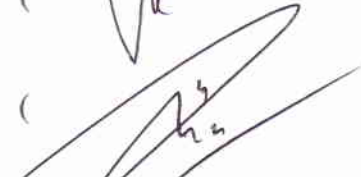
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## TESTIMONY

I here assert that there is no work which had been submitted to obtain bachelor degree in any university in this research paper and as far as I concern there is no work or opinion which had been written or published by someone else except the written references which are referred in this research paper and mentioned in bilbiography.

If only there will be any incorrectness proved in the future in my statement above, I will be fully responsible.

Surakarta, July 23<sup>th</sup> 2013



Deni Erwinandari

## **MOTTO**

*“Allah telah menjajikan kepada orang-orang yang beriman dan beramal saleh, bahwa untuk mereka ampunan dan pahala yang besar”*

**(QS. Al-Maaidah: 9)**

**“LIFE IS STRUGGLE, ALLAH’S PLAN WILL BE  
BEAUTIFUL ON THE TIME”**

**(The Writer)**

## **DEDICATION**

**Wholeheartedly, the writer dedicates this research paper to:**

**My beloved mother and father, and**

**My dearest brothers.**

## ACKNOWLEDGMENT



*Assalamu'alaikum Wr. Wb*

This is the word said as praise to Allah, the Merciful and the Compassionate for His protection, power, and guidance so that the writer could complete this research paper entitled: **“A DESCRIPTIVE STUDY ON TEACHING READING DESCRIPTIVE TEXT TO THE FIRST YEAR STUDENTS OF SMK NEGERI PRINGKUKU PACITAN IN 2012-2013 ACADEMIC YEAR”** as a partial fulfillment of the requirements for obtaining the Bachelor Degree. The writer realizes that this research paper is not perfect because she has limited knowledge and experience. The writer also realizes that it would never be complete without the help of the other people. Thus on this occasion, the writer would like to express appreciation to those who have contributed for the completing of this research paper. She is deeply grateful to:

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Last not but least, the writer realizes that this research paper is far from being perfect. Therefore, she would like to invite the reader to give comment and suggestion to make this research paper better.

*Wassalamu ‘alaikum Wr. Wb.*

Surakarta, 23<sup>th</sup> July 2013

The Writer

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## SUMMARY

**Deni Erwinandari, A.320090179, A DESCRIPTIVE STUDY ON TEACHING READING DESCRIPTIVE TEXT TO THE FIRST YEAR STUDENT OF SMK NEGERI PRINGKUKU PACITAN IN 2012-2013 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta, 2013.**

This study aimed at describing teaching reading descriptive text to the first year student of SMK Negeri Pringkuku Pacitan in 2012-2013 academic year. This research applies descriptive qualitative research. The researcher collects the data by observing the English class and conducting interview with the teacher and students. The data include syllabus, lesson plan, reading materials, field notes and interview script.

And the methods of collecting the data are observation, interview, and documentations. From the research finding and discussion, the researcher draws the following conclusion. First, the process of teaching reading descriptive text to the first year students of SMK Negeri Pringkuku Pacitan in 2012-2013 academic year, they are the methods used by the teacher are Grammar Translation Method (GTM) and Communicative Language Teaching (CLT). Second, the problems faced by the teacher are; (1) the teacher finds difficulties in managing the students in the class, (2) the students have low motivation, (3) each student has different capability in receiving the material, and (4) the teacher has limited time to teach the students. Third, the strategies to overcome the problems are; (1) the teacher can control the class by walking around the class when teaching learning process run, (2) the teacher needs more energy to motivate the students in learning English, (3) the teacher explained the material until the students understand, (4) the teacher needs more time to teach English, (5) the teacher needs more time to communicate with the students, (6) the teacher needs clearing and developing the students' pronunciation, and (7) the teacher needs increasing and memorizing the students' vocabulary. Fourth, the problems faced by the students are; (1) the students have limited of vocabulary, and (2) the students have not clear pronunciation.

**Key Words:** Descriptive Study, Descriptive Text, Reading.